



CHAIRE UNESCO EN DÉMOCRATIE, CITOYENNETÉ MONDIALE ET ÉDUCATION TRANSFORMATOIRE
UNESCO CHAIR IN DEMOCRACY, GLOBAL CITIZENSHIP AND TRANSFORMATIVE EDUCATION
CÁTEDRA UNESCO EN DEMOCRACIA, CIUDADANIA MUNDIAL Y EDUCACIÓN TRANSFORMADORA



UNIVERSITÉ DU QUÉBEC EN OUTAOUAIS



PEACE, CULTURE & SOCIAL JUSTICE
PAIX, CULTURE & JUSTICE SOCIALE
PAZ, CULTURA & JUSTICIA SOCIAL
평화, 문화 및 사회 정의

25 - 27 / 10 / 2023
2023년 10월 25일-27일
SYMPOSIUM
SIMPOSIO
심포지엄

Panel / 패널

Decolonizing International Experiential Education: Creating North-South/Allyship Through Egalitarian Partnerships

English / Anglais / Inglés / 한국어

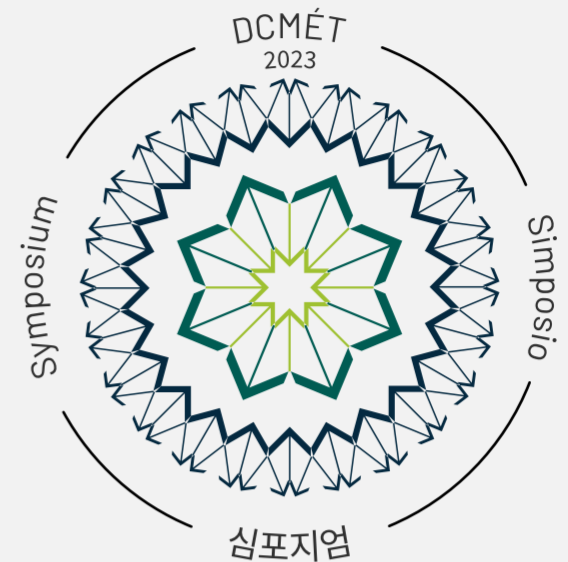
Simultaneously interpreted in Spanish / Interprété simultanément en espagnol
Interpretado simultáneamente en español / 스페인어로 동시통역

Essential arguments that there is a significant potential that International Service Learning (ISL and other forms of International Experiential Education, IEE) can be transformative individually and collectively for all parties to the experience including, importantly, the local residents of the community being visited, will be presented.

Community members are invariably relegated to the role of providing colour to the student experience and are rarely asked “what do you want these student visitors to learn while they are on your territory and what do you want them to communicate once they return home?”. For community members. What does doing well involve?. Essentially, in the case of receiving student visitors, doing well involves establishing relationships/partnerships of equity, in the case of receiving student visitors, by entrusting our global southern partners to play a leadership role defining what they would like our students to learn while in their communities and to communicate when they return home.

Too often, global northern group leaders, be they teachers, professors, or people drawn from other sending agencies (e.g. churches, unions, various community groups) define the messaging that their group members will hear – often with those group leaders defining that according to their own priorities, and the global southern community simply providing a backdrop – an exotic location - rather than a profound learning opportunity led by the local people.

In effect, our argument suggests that the means of achieving relationships of equity, trust, and mutual benefit involves the development of a profound allyship, undoubtedly over years of visits by increasingly well informed group leaders.



Day 1 - Oct 25
15:00 - 16:00 EDT
Montreal (EDT)

Panelists / Panelistes / Panelistas / 패널리스트

Harry Smaller
Ashley Rerrie
Luke Heidebrecht

Chair / Président / Presidente / 좌장

Michael O'Sullivan

Register here / Inscrivez-vous ici / Regístrate aquí | 등록

www.dcmetsymposium.com

Available in open access (free) on Zoom, Facebook and Youtube.

Disponible en accès libre (gratuit) via Zoom, Facebook et YouTube.

Contenido disponible con acceso gratuito a través de Zoom, Facebook y Youtube.

Zoom, Facebook, Youtube 에서 오픈 액세스(무료)가 가능합니다.

<https://www.facebook.com/UNESCO.DCMET>

https://twitter.com/UNESCO_DCMET

Chaire UNESCO DCMÉT CHANNEL

<https://unesco-dcmet.com>

With the support of • Avec le soutien de • Con el apoyo de • 협찬

