



CHAIRE UNESCO EN DÉMOCRATIE, CITOYENNETÉ MONDIALE ET ÉDUCATION TRANSFORMATOIRE
UNESCO CHAIR IN DEMOCRACY, GLOBAL CITIZENSHIP AND TRANSFORMATIVE EDUCATION
CÁTEDRA UNESCO EN DEMOCRACIA, CIUDADANIA MUNDIAL Y EDUCACIÓN TRANSFORMADORA



UNIVERSITÉ DU QUÉBEC EN OUTAOUAIS



PEACE, CULTURE & SOCIAL JUSTICE
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평화, 문화 및 사회 정의

25 - 27 / 10 / 2023
2023년 10월 25일-27일
SYMPOSIUM
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Panel / 패널

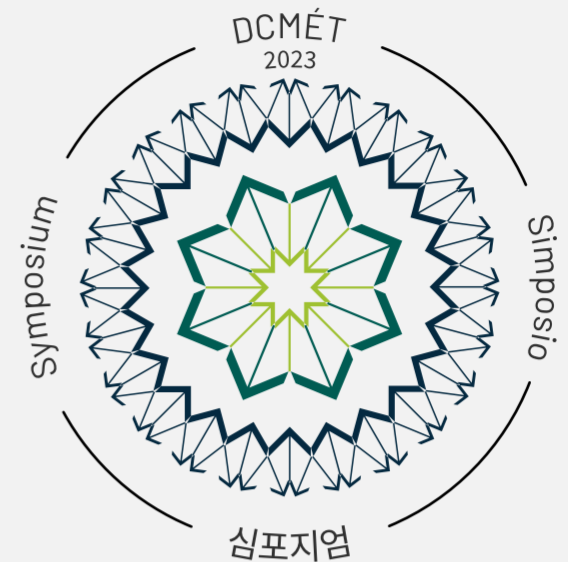
All relations: Decolonizing Environmental Education for Greater Impacts on Societies

English / Anglais / Inglés / 한국어

Simultaneously interpreted in Spanish / Interprété simultanément en espagnol
Interpretado simultáneamente en español / 스페인어로 동시통역

Knowledge from Indigenous peoples across the world has been marginalized with past colonization and removal of their rights for their own learning and education systems. In recent years, a resurgence of many Indigenous groups has started in the wake of a planetwide movement regarding the state of the global environment and the lack of responses and solutions from decision makers.

To face the current environmental multiple crises, mainly climate change and biodiversity loss, organizations such as the IPCC, UNESCO and some governments have called on the importance of harnessing Indigenous knowledge systems in the service of global sustainability. But what does really mean? Regaining their education systems and, at the same time, trying to “re-educate” non-indigenous people about the Natural Law may be a challenge, but may also be our best way to solve our current environmental crisis. Three UNESCO chairs from Canada and Malaysia will engage in/with these questions.



Day 3 - Oct 27
9:30 - 10:30 EDT
Montreal (EDT)

Panelists / Panelistes / Panelistas / 패널리스트

Liette Vasseur
Charles Hopkins
Dzul Razak

Chair / Président / Presidente / 좌장

Katrin Kohl

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